

WBL-PRO Professional Peer Network: The team talks with the professionals – Albena Paralingova, Plovdiv, Bulgaria

It is our pleasure to present to you today one of the professionals we talked with in Bulgaria – **Albena Paralingova** – possessing a Master Degree in Human Resources Management and more than 16 years professional experience Albena is a professional trainer in dynamic psychological trainings, professional yoga trainer and professional assessor in Assessment Center. Currently she is also a key consultant in updating competence models for the economic sectors in Bulgaria.



Please find below what he has shared with the WBL-PRO team:

1. Please share with us what the main advantages with respect to work-based learning are:

Firstly – it saves time.

Secondly: It may answer to specific needs of the users.

I believe now and in future this way to teach will be the most effective. Because it gives to all participants fast feedback about short time results.

2. Please share with us what the main challenges with respect to work-based learning are:

The environment is radically different from our previous experience – all of us have various professional roles /coordinator, key manager, coach.../. Our own roles require to be more flexible, more resistant at the same time. All of us are tired in the end of a working day.

How to learn? How to teach? When?

3. Please describe any solutions with respect to challenges and/or weaknesses related to work-based learning:

If I know how to solve these problems, I will be rich!

In my expertise I try to identify special people. The people, who own potential, who want to grow up, want to develop their opportunities. Unfortunately there

aren't these valuable tools! Because there is no way to measure something, which I have not done yet.

And - yes. We invest a lot to use technologies. Why to make people bored with tasks for computer apps?!

4. **Please share what the most important knowledge, skills and competences for the work-based learning professional are according to you. What kind of trainings are necessary to acquire them?**

Don't escape!

Don't stop to learn and teach others!

Don't stop trying!

I think nowadays all of us are Lost in Translation. Learners and teachers don't understand each other. They are confused...People are leaving companies...

But this battle is collective. This battle is about our ability to be a teacher and a student at the same time. To be a student and a teacher. This is connected with our inner stability. This is the real learning! If I am in the role of the student, I must call/show/give a feedback what I mean under learning process.

If I am the teacher, I must realize what my student teaches me.

5. **Please share information about work-based learning projects you are involved in - the name, the funding program, the main aims, the target groups, the intellectual outputs, link to website, facebook group, etc.**

Our company was Learning organization /and employer/ in 2 EU projects:

1. The Youth Employment Initiative.

2. Students' practices.

We worked with 3 young people. At the moment only one of them is working what she studied. Unfortunately, she left our town.

Please feel most welcome to like our facebook page and join the linkedin group to get acquainted with many best practices and other useful materials, tools and resources supporting the high quality performance of work-based professionals around Europe and beyond its borders!

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